



LETRS Seminar: Vocabulary Development

Audience: K–6 teachers, special education teachers, Title I teachers, reading teachers, literacy coaches, and administrators

Enrollment: 20–50 participants from grades K–2 or 3–6

This two-day course gives you an in-depth understanding of the critical role vocabulary plays in successful reading development. By combining theory with practice using *Houghton Mifflin Reading*, this course helps you to

- ~ Identify the ways in which word meanings are learned
- ~ Experiment with the role of context in word learning
- ~ Develop a rationale for choosing specific words for direct instruction
- ~ Generate multiple meanings for words and understand why the instruction of multiple meanings and multiple uses is important
- ~ Practice semantic feature analysis
- ~ Explore the vocabulary instruction in *Houghton Mifflin Reading*
- ~ Participate in practice activities for teaching the vocabulary lessons.

TITLE :	<i>LETRS Seminar: Vocabulary Development</i>
ISBN :	<i>0-618-38555-X</i>
TITLE CODE :	<i>1-79951</i>
PRICE PER PARTICIPANT :	<i>\$399</i>
CREDIT :	<i>One hour of graduate credit is available from the University of Colorado for an additional fee.</i>

Discounted prices are available with the purchase of 2–5 consecutive days of LETRS training. Alternate pricing options are also available for 2–5 nonconsecutive days of LETRS training. Call 888-892-2377 for more information.

***“Great seminar!
Great presentation!
Seems very helpful
and do-able,
not overwhelming.”***

**– Julie Cibbarelli
Casa Grande Elementary, AZ
Teacher Trainer**